17 Areas of Competences

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| **Lesson Planning** |
| Did the trainer identify the pupil’s learning goals and needs |
| Was the agreed lesson structure appropriate for the pupil’s experience and ability |
| Were the practice areas suitable |
| Was the lesson plan adapted, when appropriate, to help the pupil work towards their learning goals |
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| **Risk Management** |
| Did the trainer ensure that the pupil fully understood how the responsibiity for risk would be shared |
| Were directions and instructions given to the pupil clear and given in good time |
| Was the trainer aware of the surroundings and the pupil’s actions |
| Was any verbal or physical intervention by the trainer timely and appropriate |
| Was sufficient feedback given to help the pupil understand any potential safety critical incidents |
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| **Teaching & Learning Strategies** |
| Was the teaching and learning style suited to the pupil's learning style and current ability |
| Was the pupil encouraged to analyse problems and take responsibility for their learning |
| Were opportunities and examples used to clarify learning outcomes |
| Was the technical information given comprehensive, appropriate and accurate |
| Was the pupil given appropriate and timely feedback during the session |
| Were the pupil’s queries followed up and answered |
| Did the trainer maintain an appropriate non-discriminatory manner throughout the session |
| At the end of the session - was the pupil encouraged to reflect on their own performance |